

Toddler Preschool Weekly Learning Plan

Class: POLAR BEAR Week of: 5/4- 5/8, 2015

CT Early Learning and Development Standards in Focus

CT Preschool Assessment Framework Standards for Observation

<p>L.60.12 With prompting and support, retell familiar stories including story elements (setting, characters, events) and/or share key details from informational text.</p> <p>PH.60.7 Understand the reason for most basic safety rules at home, in familiar settings and in the community.</p> <p>SE.60.19 Engage in developing solutions and work to resolve conflict with peers.</p>	<p>Cog10 Shows understanding of stories</p> <p>Phy3 Cares for self independently</p> <p>PS 7 Interacts cooperatively with peers.</p>
--	--

Character Development Goals:

- CHR 1 - Children will **communicate** effectively
- CHR 2 - Children will **collaborate** with others
- CHR 3 - Children will **engage** and **persevere** in problem solving

- CHR 4 - Children will use **critical thinking** to make decisions
- CHR 5 - Children will **take risks** in order to learn from experience
- CHR 6 - Children will act with **self-control** and **integrity**
- CHR 7 - Children will adapt to change with **resilience**

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Meeting Greeting, Calendar Weather, Jobs, Lesson (Cognition, Language)	Continue with our learning chart of birds - what we're learning and have questions about. Intro week ahead - woodpeckers, robins and our school newspaper!	What do we know about Woodpeckers? What has your experiences been seeing, hearing and observing them? How about robins?	Woodpecker and Robin fun facts Why is a Robin red on its stomach? Does a Woodpecker ever get a headache?	Woodpecker and Robin fun facts What can a woodpecker peck into? How does he build a nest? How do Robin's find worms underground?	Let's talk about our week and compare the birds we've learned about. (Mini small group time for children to discuss and share together).
Literature & Language Book and Objective (Language & Literacy)	The Owl and the Woodpecker - Wildsmith Can we figure out what the story is about by the illustrations? Read and compare. Discuss ways to work out differences and share friendship with each other.	Mrs. Spitzer's Garden - Pattou Let's talk about the story and its meaning. Who do you think the "flowers" are in the story? Would you like to have Mrs. Spitzer as your teacher? Why was she a little sad and happy at the same time?	Tanglebird - Lodge Poor Tanglebird can't figure out how to build his nest! Can you share ideas to help him?	The Gardener - Stewart Who is Lydia Grace, can you describe her? Can you describe her uncle? Note the unique way the story is told. What would you grow in your rooftop garden if you had one?	Children's choice - of all the bird books we've read recently, the children will choose one or 2 to act out! We'll re-tell the stories by actions and discuss the details and sequence of activities.
Music & Movement (Creative Arts Music and Dance)	Freeze Dance - bird style! Can you move like the birds we name and freeze when the music stops?	Cobbler, Cobbler - song and game. Who's hiding the shoe? Sing the song to help find out!	Cotton Eyed Joe - Practicing directional steps and movements to enjoy this fun and silly dance.	Music Class with Mr. Robert	Beat, Beat Steady Beat! Using rhythm sticks, children create beats for classmates to follow as we chant the song.
Outdoor & Gross Motor Structured vigorous physical activity	Bowling for Polar Bears - a new game we invented! Tag meets soccer!!	Bike Riding Teacher tag	Bike Riding - create a drivers course with cones and markers.	Bike Riding Parachute fun on the front lawn!	Bowling for Polar Bears - a new game we invented! Tag meets soccer!!
Topic-Related Learning Experiences	Begin our class bird build! We're making 1-2 class birds (class will vote) of our own design using all that we're learning about birds as our guide.	Bird build Paper Mache day! We'll paper mache our bird to cover it with a hard coating. When dry, we'll begin designing the details!	Little Chefs - as we need 1-2 days for the paper mache to dry, we're going with the class request to cook! Today's menu - Shortbread cookies for Mother's Day!	Begin designing the details on our bird. Cooking - Make banana pops! We'll dip frozen bananas into our favorite toppings - chocolate, fruit, coconut, etc. Snack by our own design!	Bird build Begin designing the details on our bird.

Exploring the Learning Environment ~ Facilitated Play (Provocations, Investigations, Materials to Add for Inspiration)

Art Center (Creative Arts - Visual Arts)	<p>Free expression: We're working on a very special surprise free art project! Can't tell you what it is, but you'll see soon enough!</p> <p>Art Skills: painting to detail and design, gluing, cutting skills.</p>	Blocks (Cognition, Math, Science, Social Studies)	Mobilio's and Lego's – Castle blocks and our new cool castle! We're really loving all the blocks and creating incredible structures and imaginative stories together.
Dramatic Play (Creative Arts - Drama, Social Studies)	<p>BIRD ZONE - We'll have the area set up for children to visit and work on our class bird constructions! A variety of materials will be available to create with as we collaborate together to design and create class birds and BIG nests for them! Photos, books, art and building materials will be on hand to use and explore.</p>	Sensory Experience (Cognition, Science)	<p>Play Doh Palooza – we're breaking out an old favorite with some interesting odds and end materials and tools to create with. Such a fun fine motor, tactile and imaginative time surely will be had by all!</p>
Science Center (Science, Cognition)	<p>Potion Lab – Scientists can use nature, water, glitter, gems...you name it as they create potions to share with the class. We'll move this center outside as well! What will they create and discover? Can't wait to see!</p>	Writing Center (Language and Literacy)	<p>Question of the Day – Our fearless hand writers will think of their own Question of the Day and write it out. Next week, we'll begin using their questions to poll friends for morning meeting! Can't wait to see what questions they want to ask their buddies!</p>
Music Center (Creative Arts - Music and Dance)	<p>Our favorite music to move and groove to on CD! Scarves, rhythm sticks and shakers will be available to keep the beat with.</p>	Math & Manipulatives (Math, Physical Development - Fine Motor)	<p>Bird's Egg Number Recognition Game – egg halves will be labeled with numbers 1-20 with a little bird hiding under one egg. Children will try to find the bird, but must name the number of the egg before lifting it to see if the bird is hiding underneath.</p>

Small Group & Individual Work	<p>Language/Literacy/Handwriting Continue writing for our school newspaper. Groups will vote on an interview question for classes at Toddlertime and we'll discuss how to record our interviews in details.</p>	<p>Math/Social Children will pair off to choose a game to play together. Choices to include Snail's Pace, Cranium, Zingo, Peanut Butter and Jelly, and a few others. Pairs will work together to follow the rules, take turns, count and add and most of all enjoy their time together.</p>	<p>Math/Science/Language/Social We're baking cookies! Following the recipe sequence, we'll mix and measure, stir and form cookies to bake and decorate for our Mother's Day celebration!</p>	<p>Language/Social/ Handwriting We're heading to Toddlertime to report on what other classes are doing. Discoveries and facts we find will be used in an article for our school newspaper!</p>	<p>Mother's Day Celebration! We can't wait to share a special snack and some fun with our Mom's! See you at 1:30!</p>
--	--	--	---	---	--

Topic Investigations and Related Questions	<p>Why does a Woodpecker peck so much? Does the Woodpecker ever get a headache? What are some differences between a Woodpecker, Falcon and Robin? Why does a Robin sing so much? Why are their stomachs always red?</p>	Family Connections	<p>See you Friday at 1:30 in our classroom for a Mother's Day celebration! You deserve it and our children are super excited to spoil you!</p> <ul style="list-style-type: none"> - What great weather to enjoy a bird watch! Count how many you can see and hear! <p>Save the date – Friday June 12th is our...sniff, sniff...graduation! Time and details to follow soon.</p>
---	---	---------------------------	--